CALIFORNIA TRAINING FOR FACILITATORS WORKSHOP held in two weekends

CAPS in bold – Talks for training team from T4T Manual Bold Italics-Refer to manual
Bold – In handout packet
Bold underlined- separately hand out

DAY 1: SESSION 1--8:30 a.m.-12

- 1 Exercise as they arrive: Basic Manual: Introducing Manual
- 2 Upon arrival, hand out manuals and packet and <u>Learning the AVP manual</u> handoutwith two other participants find answers NEED A SIGN WITH INSTRUCTIONS
- 3 OPENING TALK FOR T4T: Refer to Manual: Section A- AVP Mission, Vision, Model Section A
- 4 Welcome and Agenda review (Model then ask Why do we do Agenda Reviews?)
- 5 Introductions: Facilitators.
 "What I do and why I am doing this" (why we do?)
- 6 Name Game: (Ask/augment why we do Adjective names)
- 7 Manual review
- 8 Brainstorm what it is to be a trainer (See WHAT IT IS TO BE A TRAINER talk)
 Refer to handouts: T4T Pointers and
 Judgment Calls, Straight Talk, Tips
- 9 L&L: Big Wind Blows ask them how to lead a Light and lively Break (9:30?)
- 10 Gathering: One of my most memorable experiences from the Basic course... (Ask/augment why we do gatherings).
- 11 Demonstrate an exercise and ask for observations

12 Talk: HOW TO PRESENT AND PROCESS EXERCISES

Refer to Manual E-2-4 on Presenting and Processing Exercises
Refer to Handouts: Exercise packet

- 13 Fishbowl demonstration: Team Building, clinicking, check in, plan Sat.nite Session *Refer to Manual: Section D Agendas*
- 14 Fishbowl debrief
 (Check talk: WHAT IT IS TO BE A
 MEMBER OF A TEAM)
- 15 Transforming Power Talk overview
- 16 Plan for the rest of the weekend: Do it yourselves. Form teams, give TeamAgendas
- 17 Reflection/Evaluation (Ask/augment: how to)
- 18 Closing: Yarn Ball (Ask/augment: why)
 Assignment for week: Plan with teams for an hour at lunch. Leave when ready.

DAY 2. SESSION 2- 8:30-12

- 1 As they gather write on wall: What I want from my team members
- 2 Agenda Preview
- 3 Gathering/re-entry:
- 4 Talk: HOW TO GIVE AND RECEIVE FEEDBACK

Refer to handouts: **Feedback – a mirror for team members**

- 5 First team's agenda 9:30-11:30 *Facilitator advisor:*
- 6 Team debrief; what did you learn

LUNCH 12-12:30

DAY2 SESSION 3 12:30-

- 1 Second team's agenda 12:30-2:30 p.m. *Facilitator advisor*:
- 2 Team debrief; what did you learn

Break

- 3 Third Team's Agenda 3:30-5:15 p.m. *Facilitator advisor*:
- 4 Team debrief; what did you learn

5 Facilitator evaluation

(Ask and augment – why we do evaluations as team)

Dinner 5:45- 6:30 p.m. Assignment: Fill out evaluation form individually

DAY 2 – SESSION 5 6:30-9 p.m.

- 1 As arrive: Teams meet for Team evaluation meeting
- 2 Agenda Review
- 3 Gathering: (see **Reflection Exercise** in Handouts)
- 4 Quick listing on newsprint Why we do role plays
- 5 About role playing (hidden agendas and ethics) Refer to Manual: *Role play debriefing G-5*

- 6 ?Teams set up role plays (#3 & 4) Refer to Handout: **Instructions to groups setting up their own role plays**
- 7 Demonstration Role Play as team (#3)
- 8 Debrief role play- team #2 each person debrief one role player
- 9 L&L:
- 10 Demonstration Role Play as team (#4)
- 11 Debrief role play- team #1 each person debrief one role player

Break - Refer to Handout: Reflection Exercise

- 12 Unanswered questions
- 13 Where do we go from here? Discuss responsibility to program here and statewide.
- 14 Whip: What I hope to do for AVP?
- 15 Graduation Certificates
 Facilitator Logs and Standards for AVP CA
- 16 Closing: Affirmation Shower